

# **MIDWIFERY Level -III**

# Learning Guide -44

Unit of Competence: - Monitor Implementation of Work Plan/Activities

**Module Title:** Monitoring Implementation of Work

**Plan/Activities** 

LG Code: HLT MDW3 M011 LO4-LG44

TTLM Code: HLT MDW3 TTLM 919v1

LO:4 solve problems and make decision

Instruction Sheet	Learning Guide #4

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This learning guide is developed to provide you the necessary information regarding the following **content coverage** and topics :

- Identifying and considering workplace problems from
- Initiating short term actions of resolving immediate problem
- Analyzing problems long term impact
- Assessing potential solutions of consultation with relevant colleagues
- Encouraging participation of team members solving of raised problem
- Taking follow up action of monitoring effectiveness of solutions in the workplace

This guide will also assist you to attain the learning outcome stated in the cover page. Specifically, upon completion of this Learning Guide, you will be able to –

- Workplace problems are promptly identified and considered from an operational and customer service perspective.
- Short term action is initiated to resolve the immediate problem where appropriate.
- Problems are analyzed for any long term impact and potential solutions are assessed and actioned in consultation with relevant colleagues.
- Where problem is raised by a team member, they are encouraged to participate in solving the problem.
- Follow up action is taken to monitor the effectiveness of solutions in the workplace.

#### Learning instruction;

- Read the specific objectives of this Learning Guide.
- Follow the instructions described in number below
- Read the information written in the "Information Sheets 12,13,14,15,16,and 17".
- Try to understand what are being discussed. Ask you teacher for assistance if you have hard time understanding them.
- Accomplish the "Self-check 12,13,14,15,16, and 17" in page 5,7,10,12,14,and 16

Information Sheet-12	Identifying and considering workplace problems from	

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Operational perspective, Customer service perspective

# Solving problems

Problem solving and decision making are two key tasks of any manager

The ability to deal quickly and effectively with workplace problems are standard ongoing requirements for any manager

It will be a significant indicator of their effectiveness.

#### Nature of the problem

The very nature of problems is that they are often unexpected.

They seem to come at the worst of times, such as when you are: Busy Short staffed Dealing with another problem

# Types of the problem

They can show up in many ways including:

- Complaints
- Poor staff performance
- Failing equipment
- Orders not being processed as required, within set timelines
- Stress
- Staff absenteeism
- Decreases in takings and patronage

### Handling problems

Consideration when handling problems

A solution to a problem has the best chance of succeeding if:

- It is made early on when the problem first surfaces
- It includes those who are directly involved
- Reasons for the decision are explained to those who are not directly

involved

- It is clear and unambiguous
- It is in-line with stated organizational goals
- It aligns with organizational policies, vision and values
- All the implications of the decision have been thought through

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# Solving problems

Programmed and non-programmed decisions In the hospitality industry, like many others, decisions can be described as either:

- ❖ 'Programmed
- 'Non-programmed

#### What is the difference?

- Programmed decisions; Programmed decisions are those decided beforehand in response to regular occurrences.
- Non programmatic decisions;

Where the person responsible uses their judgment and discretion to make a decision within agreed boundaries or scope of authority. This may happen for a problem that:

- Has not come up before
- Circumstances are different.
- There are other contributing factors
- Problem solving guidelines;
- ♣ Look at each situation carefully
- Considering its specific circumstances
- Never rush into a decision
- Don't be pressured into making a rushed decision
- Think of the implications of any decisions you make.
- Problem solving guidelines
- Make sure you are authorized to make the decision.
- Ask yourself as objectively as possible, whether the decision is fair and justifiable?
- Check whether the decision fits with organizational objectives and mission
- Remember, there is often more than one acceptable solution to a problem
- Spend time looking for second and third alternatives.
- **Identifying the problem**; Problem identification can be done by:

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*	Looking at the facts
*	Talking with people and listening to their views
*	Walking around the premises and observing
*	Isolating some factors.
*	Consider other contributing problems
*	Sometimes a real problem can be 'hidden' behind a less serious issue
*	You have to be sure you are treating the cause and not the symptom.
•	Step in problem solving; Considering options
✓	Identify your desired outcomes
✓	Consider outcomes from an operational and a customer service
	perspective.
✓	Look at what alternative options you have for solving the problem
•	Making a decision; Factors to consider when making a decision are:
4	Who will be involved in the decision making process
4	How acceptable the decision is to all relevant parties
4	The impact of the decision
4	The cost of the decision
4	The resources to implement it
4	Whether your decision is likely to fix the real problem or just cover it
	up.
4	It is important to convey to all relevant parties
4	It is important to convey to all relevant parties:
4	The actual decision
4	An explanation of the reason for the decision
4	In verbal and written format
Revie	ring the decision and making adjustments as necessary
✓	It is important to build in a review process.
✓	This involves checking to see if there has been an improvement to the
	original problem.

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If not, you might have to look at another option.



Self-Check -12 Written Test

**Directions:** Answer the questions listed below. Use the Answer sheet provided in the next page: time given 5 minutes (3 point)

- 1. Those decided beforehand in response to regular occurrences.
- A. Programmatic decisions B. Non programmatic decisions C. Handling problems D.All
- 2. Factors to consider when making a decision includes:

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A Impact of the decision B. Cost of the decision C. resources to implement it D,All

	Answer Sheet		
	Allower offect	Score =	
		Rating:	
Name:	Date	e:	
Answer sheet			
1			
2			

Information Sheet-13
Initiating short term actions of resolving immediate problems

Actions taken within an operation workplace context can be seen as either:

♣ Short term action

Long term action.

• Initiating corrective action to resolve problems

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It is sometimes necessary to take short term action to solve a problem until it can be looked at more closely and the problem dealt with more thoroughly.

•	Reasons for short-term action;
4	Isn't time to stop and analyses the problem more carefully and in more
detail	
4	To provide the necessary or expected services to the customer
4	To meet OHS requirements
4	To deal with a complaint
4	To get staff working together again
4	To give you time to analyze and work through the problem at a later
date.	
•	Considerations for short-term action
4	Make a definite time to look at it more thoroughly later on
4	Decide who to involve in further problem solving
4	Inform staff and management it is a short term solution.
4	Cost the implications of tackling the problem this way.

Self-Check -13	Written Test

**Directions:** Answer the questions listed below. Use the Answer sheet provided in the next page: time given 5 minutes (3 point)

1.Reasons for short-term action

A. To meet OHS requirements B. To deal with a complaint c.To get staff working together again D.all

Note: Satisfactory rating - 3 points Unsatisfactory - below 3 points

	Answer Sheet			1
	7 and an end of	Score	2 =	
		   Ratin	g:	
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Name:	Date:
Answer sheet	
1	
2	

**Information Sheet-14** 

Analyzing problems long term impact

- Need for long-term action
- Analyze problems for any long-term impact so appropriate solutions can be devised.
- Identify regular repeated instances of 'emergencies' or situations

  If a situation is a one-off event, then the need for long term planning is non-existent.

  Where something happens regularly, consider
  - ♣ : How often is regular?
  - When does something fall into the category of requiring long term planning?
  - In the majority of cases it will become obvious, because:

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4	The situation is causing problems for staff and for customers
4	Staff or customers are becoming annoyed or upset by it
4	It is adversely affecting staff performance and customer service levels
4	It is costing the company money
4	It is involving and negatively impacting on a lot of people
4	It is presenting an obvious risk of some sort
4	It is breaching legislation, company policies and organizational
	values.
•	Suggestions for long-term action
4	Identify the problem
4	Describe the nature
4	Gain an understand the full extent of the problem
4	Identify the cause of the problem
4	Check, verify and test that what you believed to the cause is actually
	the cause
4	Describe and classify the people who are affected by the problem
4	Nominate the nature and result of the adverse effects on people
4	Determine the amount of time that the problem will occur for
4	Identify if it is something that can be tolerated
4	Analyze all legal implications pertaining to the problem
4	Determine the costs involved in the problem
4	Integrate the loss from the problem into the overall operation,
	profitability and viability of the operation
#	List all possible solutions
4	Discuss, determine and implement best solution/s.



Self-Check -14	Writter	n Test	
<b>Directions:</b> Answer the questic time given 5 minutes (3 point)	ons listed below. Use the Answe	er sheet provided in the next p	age:
1.Which one is suggestions for lo	ong-term action		
A. Identify None	the problem B. Desci	ribe the nature C. A and	B D.
<i>Note:</i> Satisfactory rating - 3	points Unsatisfac	ctory - below 3 points	
	Answer Sheet	Score =	]
		Rating:	
Name:	Dat	e:	

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Answer	sheet
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Information Sheet-15

Assessing potential solutions of consultation with relevant colleagues

# Dealing with problems raised by staff

- Managers should encourage and motivate staff to solve their own problems and take responsibility for implementing them, there will always be times when they come to you with a problem
- An effective response to these situations is to continue the theme of involvement and actively engage staff in helping to identify a solution.
- Manager solves problem
- Throughout your working week, problems brought to you by staff will cover a range of issues
- One way to deal with problems raised by a team member is to make a decision and 'solve' the problem yourself.
- This is often necessary if:
- The problem involves calling in others staff

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4	Things are flat out and you need to make a decision to keep things
moving	
4	Staff do not have the authority or the ability to solve it themselves
4	Where the matter involves matters of confidentiality, security or health
and safe	

Self-Check -15	Written Test

**Directions**; Answer the questions listed below. Use the Answer sheet provided in the next page: time given 5 minutes (3 point)

- 1. Managers should encourage and motivate staff to solve their own problems and take responsibility for implementing them.
- A. True B. False

Note: Satisfactory rating - 3 points Unsatisfactory - below 3 points

	Answer Sheet		
	Allswei Slieet	Score =	
		Rating:	
Name:	Date	e:	

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Answer	sheet

**Information Sheet-16** 

The key to this approach is to:

inioiniation onoce i	members solving of raised problem
• S	taff solves problem themselves
<b>↓</b> ∨	here possible it is advisable to get the staff member involved in
solving the proble	em themselves, with your support.
<b>4</b> Н	ow can you encourage staff to solve their own problems?
• To	echniques to facilitate this include:
<b>↓</b> A	sking them to fully describe the details of the situation
<b>4</b> A	Asking them what they have already done to try to resolve the
situation	
<b>4</b> A	Asking them why they believe their actions to-date have not bee
successful	
<b>↓</b> A	Asking them what they think the next step should be and why the
the case	
<b>↓</b> C	ontributing ideas to extend and support their ideas and suggest
<b>4</b> E	Encouraging them to think of more alternatives
<b>4</b> P	Providing your thoughts on resolving the situation including the

**Encouraging participation of team** 

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Encouraging them to implement an identified possible solution.

reasons why you believe your ideas might work



4	Build staff ability to make better decisions
4	Gain the confidence and experience to make those decisions.

Self-Ch	eck -16	Written Test			
	Answer the quest minutes (3 points)		nswer sheet provided in the next p	page:	
1. solving t	•	ossible it is advisable to get the staff member involved in nselves, with your support.			
A.	False	В	. True		
Note: Satisfac	tory rating - 3	points Unsatisfa	actory - below 3 points		
Answer Sheet					
Name:			Score =		
			Rating:		
Answer sheet					
1					
			Date:		

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**Information Sheet-17** 

Taking follow up action of monitoring effectiveness of solutions in the workplace

# **Monitoring effectiveness of solutions**

While it is expected decisions and actions will fix problems the reality is this is not always the case.

It is essential to track the progress of those decisions to monitor their:

- Outcome
- Effectiveness.

### Schedule monitoring activities

- Set a time for monitoring or reviewing progress
- This meeting simply seeks to determine whether or not the recommended action has been implemented is working as anticipated
- The intent is simply to verify things are on track, or to identify if and where they are not.



Self-Check -17				
	Sal	If_C\	nack	-17

**Written Test** 

**Directions**; Answer the questions listed below. Use the Answer sheet provided in the next page: time given 5 minutes (3 point)

1.	Taking follow up a	ction of monitoring effectiveness of solutions in the
workpl	ace is very important.	
A.	True	B. False
Note: Satisfac	ctory rating - 3 points	Unsatisfactory - below 3 points
Answer Shee	t	
Name:		Score =
		Rating:
Answer sheet	t	
1		
		Date:

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2	Gosaye T/haymanot Zewde	Midwifery	Α	Harari	Harar HSC	Zewegosa@yahoo.com	0913227450
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5	Serkalem Fetene	Midwifery	Α	oromia	Mettu HSC	serkefetene@gmail.com	0912022476
6	Balela Kadir	Midwifery	В	oromia	Nagelle HSC	balela.kedirbedu@gmail.com	0916633542
7	Sadeya Mohamed	Midwifery	Α	Somali	Jigjiga HSC	yanaan261@gamil.com	0915076012

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