



OROMIA TVET BUREAU

**Basic Leather Garment and Goods
Production Operation
NTQF Level II**

Assessment Packet

TTLM Code: IND BLG 1 TTLM 0519 V1

Evidence Plan

TVET Program:	Basic Leather Garments and Goods Production Operations Level I		
Module Title:	Performing Basic Cutting		
Learning Outcome(s) Covered:	<ul style="list-style-type: none"> • Assess leather • Prepare for work • Cut leather by hand • Check cut components • Dispatch completed Work 		
Ways in which evidence will be collected:	Observation with Oral Questioning	Demonstration with Oral Questioning	Written Test
The evidence must show that the trainee should			
Set ups workstation according to specifications and safety procedures.		x	X
studies cutting patterns are obtained and specifications			x
Selects and prepares cutting tools according to specified work		X	X
Collects, sorts and lay outs materials in preparation for cutting		x	X
Cleans cutting board and ready to use		X	X
Set ups workstation according to specifications and safety procedures.		X	X
selects appropriate leather according to specified work		X	X
assesses and sorts leather defects and faults with requirements of the job		X	X
Uses cutting knives and patterns to cut given materials		X	X
Positions patterns accordingly with respect to quality regions, nap of suede and grain/print characteristics of leather			X
applies cutting techniques		X	X

cuts pieces precisely to size and match color			X	X
identifies problems or faults with patterns, knives and cutting boards			X	X
checks components against job specifications and workplace standards			X	X
addresses fault or irregularities following standard procedures				X
bundles, stacks, stores or dispatches components in accordance with workplace procedures			X	X
records faults as required.				X
completes and maintains records				
Prepared by:		Date: 09/11/2013		
Checked by:		Date:		

DEMONSTRATION/OBSERVATION CHECK LIST

Trainee's Name:			
Teacher's Name:			
Learning Module Title:			
Learning Outcome covered:	<ul style="list-style-type: none"> • Assess leather • Prepare for work • Cut leather by hand • Check cut components • Dispatch completed Work 		
Batch Class:			
Date of assessment:			
Time of assessment:			
Introduction	Use the necessary materials then perform basic cutting <ul style="list-style-type: none"> • All the specification sheets are ready • All the operational sheets are ready • Work area is cleaned as per the standard procedure • All the hand tools are checked proper 		
Materials and Equipment	Paper Synthetic material Cutter blade Leather Reinforcement Wadding material Clicking machine Cutter Cutting table Cutting matte Scissor		
OBSERVATION	Please check (✓) to show if evidence is demonstrated		
During the demonstration of skills, did the trainee:	Yes	No	N/A
Set ups workstation according to specifications and safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

procedures			
Selects and prepares cutting tools according to specified work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collects, sorts and lay outs materials in preparation for cutting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cleans cutting board and ready to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set ups workstation according to specifications and safety procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
selects appropriate leather according to specified work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
assesses and sorts leather defects and faults with requirements of the job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses cutting knives and patterns to cut given materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
applies cutting techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cuts pieces precisely to size and match color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
identifies problems or faults with patterns, knives and cutting boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
checks components against job specifications and workplace standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bundles, stacks, stores or dispatches components in accordance with workplace procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The trainee's demonstration was: Satisfactory <input type="checkbox"/> Not Satisfactory <input type="checkbox"/>			

Written Test
Table of Specifications

Content	Total Number of Questions	Equivalent Marks	Earned Marks
Test I: Multiple Choice Questions	15	15	
Test II. Matching Type Questions	6	6	
Test II: Short Answer Questions	3	4	
Total		25 points	

Instructions

Read the directions carefully.

Test I: Multiple Choice Type

Choose the best answer for each question.

1. _____ is defined as an area, in an office, outfitted with equipment and furnishings for one or more workers
 - A. Factory
 - B. School
 - C. Work station
 - D. College

2. _____ should start from butt to belly (i.e. from left to right side and from bottom to top).
 - A. Stitching
 - B. Assembling
 - C. Cutting
 - D. Selecting

3. _____ is a material made from steel and used to hold the material (leather) against the cutting table so that the leather will not move while the cutting process is held.
- A. Weight/Load
 - B. Cutter
 - C. Awl
 - D. Knife
4. When bundling the leather, start from the _____ and roll it over until you reach the neck on the grain side so that it would be easy to store .
- A. Belly
 - B. Butt
 - C. Neck
 - D. Shoulder
5. _____ leather is soft and have larger area with increased cutting value and smoothness of grain. It is used for making softy types of leather goods.
- A. Cow Napa
 - B. Cow Milled
 - C. Upholstery Leathers
 - D. Split
6. _____ is the poorest in quality, on the sides of the skin/hide lot of elasticity and stretchable.
- A. Belly
 - B. Shank
 - C. Butt

D. Neck

7. Once the model (the particular product) to be cut with all its specification has arrived to the _____ department.

A. Design

B. Cutting

C. Stitching

D. Selling

8. The cutting person should prepare all the necessary materials i.e. Leather, lining, reinforcements and all other materials accordingly including the _____ and _____

A. Quality & Quantity

B. Color& Texture

C. Color& Thickness

D. All

9. The type of sorting will assist the proper utilization of material to use bigger patterns.

A. Sorting By Texture

B. Sorting By Color

C. Sorting By Size/Area of Leather

D. None

10. The best part of the leather is used for cutting the greater proportion of _____ parts (patterns).

A. Large

B. Small

C. Medium

D. All

II. Matching Type Questions

A

_____ 1. Belly

_____ 2. Shoulder

_____ 3. Abrasion

_____ 4. Brand marks

_____ 5. 12 ³/₄

B

A. 12.75

B. Defects/damages occurred by parasite

C. Damages/defects caused by mechanical means

D. Is the poorest in quality, on the sides of the skin/hide lot of elasticity and stretchable.

E. POST – MORTEM DEFECTS

F. 12.5

G. Is the lighter substance which is the second best quality.

III. Short Answer Questions

1. What is the necessary information that a person should know before cutting?

2. Mention different parts of leather and explain

3. What is the difference between corrected grain and full grain?

4. What are factors affect the quality of leather?

Key Answers

Multiple Choice

1. C
2. C
3. A
4. B
5. A
6. A
7. C
8. D
9. C
10. A

Matching

1. D
2. G
3. E
4. C
5. A

Short Answers

1. Ans. The detail of the product to be made (dimensions, notches, etc).

Defect locations on the leather, color and thickness of leather required for the product to be made

2. Ans.

- Butt: the strongest and best quality part
- Shoulder: second best quality next to butt
- Neck: part with growth marks
- Belly: the poorest in quality
- Shank: stretchy with wrinkles

3. Ans. Full grain has had nothing done to alter the natural markings of the hide/skin. But corrected grain is made to be even grain covering defects

4. Ans.

- Poor slaughter
- Poor handling, preservation and storage of raw skins and hides
- External parasites
- Misuse of mechanical processes during tanning

Assessment Summary Results (form part of the Teacher's Report)

Student's Name	
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Teacher's Name		
TVET Program Title		
Batch Class		
Module Title		
Date of Assessment		
The performance of the student is –	Satisfactory	Not Satisfactory
A. Demonstration with Oral questioning	<input type="checkbox"/>	<input type="checkbox"/>
B. Written Test	<input type="checkbox"/>	<input type="checkbox"/>
Did the student's overall performance meet the required evidences / standards?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
OVERALL EVALUATION	<input type="checkbox"/> COMPETENT	<input type="checkbox"/> NOT YET COMPETENT
General Comments [Strengths / Improvements needed]		
Student's signature:		Date:
Teacher's signature:		Date:

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